



### Personal, Social & Emotional

The children will be developing relationships and social skills by working together and building on child led play ideas:

- Play in a group, extending and elaborating play ideas.
- Confident to talk to other children, initiating conversation and play.
- Taking turns and sharing, negotiate and solve problems.

### Communication & Language

The children will be developing language skills through questioning and investigation. Sharing knowledge and giving explanations. They will be:

- Asking and answering questions to further knowledge and understanding.
- Extending vocabulary through investigations and experiences.
- Create stories and narratives in play.
- Listening to others in play and work.
- Engage in Storytime, making predictions.

### Physical Development

The children will be developing movement, balance and coordination skills to travel safely, and when using equipment. We will be practising our fine motor skills:

- To refine movement skills such as rolling, running, crawling, jumping, climbing.
- Develop the overall body strength, co-ordination and balance on equipment.
- Safely use a range of large and small apparatus indoors and outside.
- Become more independent in self-care.
- Pencil grip and control to form letters correctly.

### Numeracy

The children will be exploring addition and subtraction through practical activities. Children will be estimating and comparing quantities:

- Develop fast recognition of objects, subitise.
- Accurate counting to match quantity and number.
- To learn time, o'clock and half past.
- Explore weight, compare and order items.
- Comparing capacities.
- Directions and coordinates on a map.
- Doubling number through practical activities.

### Literacy

Children will be exploring stories through song, actions and rhyme. We will be developing our own story ideas and exploring the ocean!

- Reading and writing labels, creating maps.
- Making shopping lists and creating a set of instructions.
- Exploring poetry and rhyming sets.
- Composing questions to conduct a job interview for a pirate!
- Reading clues to find the treasure.
- Writing sentences using punctuation.
- Blending sounds to read & read some HFWs.

## Curriculum Map: At the Seaside

### Understanding the World

We will be exploring the natural world, talking about our experiences. Looking at our local area to find out about the seaside and lighthouses. Children will use maps and stories to research. Children will learn:

- **In Science:** Weather and the effect of changing seasons on the natural world.
- **In History:** Old and new lighthouses. Story about a famous person in the past.
- **In Geography:** Location of our local beaches and lighthouse. Looking at landscape features
- **RE:** Christianity, wonders of the natural world. Thank you to God our creator.

### Expressive Arts & Design

The children will be exploring colour and pattern through printing techniques. We will look at artwork by 'Henri-Edmond Cross – Seaside' to create our own pictures using colour and dots. Children will:

- Develop colour mixing including shades.
- Using a range of materials to create different print effects, exploring texture and media.
- Use techniques to create pictures using colour and shapes.
- Design and make a lighthouse.
- Develop play ideas to create stories.
- Respond to music and sounds, express feelings.

## Curriculum Map: At the Seaside

### Visits and events:

- Lifeboat visit
- Internet Safety day
- Pirate Day!
- Forest School
- RE Wonder Day

### Outdoor Learning

- Build a boat.
- Discover a shipwreck!
- A weather station.
- Treasure hunt and colour hunt.
- Collection of natural treasure.
- Water ways.