

## Berwick St Mary's CE First Review of School Sports Funding: 2024 -2025



In 2024-2025 we received £16,510 P.E. and School Sport Funding. We spent the amount in the following ways:

Amount	What we did	Why did we plan this?	Impact to date
£9175	Employ specialist P.E. teachers and coaches.	<p>To employ specialist teachers and coaches through the NUFC Foundation to deliver a weekly P.E. lesson from Years 1-4.</p> <p>To provide new and existing staff the opportunity to work alongside specialist teachers and coaches to continue to further develop their CPD in teaching P.E.</p> <p>To provide external training through the programme.</p> <p>To continue to provide an opportunity for pupils to work with specialist teachers and coaches, developing more links to local community clubs.</p>	<p>Working alongside different experienced specialist teachers and coaches from Newcastle United Foundation and specialist dance teachers, the teachers have been able to further refine their own practice while teaching alongside the specialist teachers and coaches continuing their own CPD. For the ECT and teacher new to the school, this has been vital CPD in how to deliver PE in their year group following our curriculum model, in addition improving her competence and confidence in delivery. The children have received at least good and often better than good teaching from P.E. specialists alongside the class teachers, thus enhancing their knowledge and skills. This has continued to be evidenced through application of skills in lessons, and in KS2, during intra/inter school competitions, e.g. the children finished in a higher position in the Y4 athletics competition than last year.</p> <p>Pupils demonstrate enthusiasm and eagerness to learn during PE lessons and in addition, are eager to engage in intra and inter competitions, demonstrating application of their knowledge and skills.</p> <p>Our work with the Newcastle United Foundation has also encouraged more pupils to attend their extra-curricular provision within the local community, this includes weekly clubs and holiday camps within the local community offer. Furthermore, the school continues to share information with parents of local clubs linked to the different areas of learning, this has resulted in more pupils/pupils new to the school taking on extra-curricular sports within the local community offer.</p>
£775	Bought Yoga Bugs Virtual Membership.	<p>To contribute to the offer of 60 'active minutes' per day.</p> <p>To ensure provision for physical and mental well-being.</p> <p>To highlight the link between physical and mental well being for pupils.</p>	<p>This is continued to be timetabled after lunchtime play and supports physical literacy, developing the link further between physical and mental well-being. Staff report that pupils are fully engaged within sessions and note further improvements in the pupils' core strength, balance and co-ordination as well as their ability to use strategies to improve well-being e.g. techniques to reduce anxiety through physical activity. Staff</p>

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£2000	Provide at least one physical/sporting after school club.	<p>To continue to employ a sports coach trained to degree level (coach with experience of teaching SEND and vulnerable children) to lead after school clubs.</p> <p>To provide different physical/sporting after school clubs to encourage and engage more children to be physically active and to experience a range of physical activities and sports.</p>	<p>report pupils are more ready to engage with their next lesson.</p> <p>One physical/sporting after school club is led by the NUF teacher/coach, with additional sessions during the week led by the sports coach/TA (with a degree in sports coaching). He has worked with the Head and PE Lead to develop extra curricular provision for pupils with SEND and disadvantaged pupils. Where possible, pupils access provision with their peers, adapting where appropriate/necessary. His experience in teaching vulnerable children and children with SEND continues to be invaluable, this has enabled us to sustain the development of leadership skills with targeted groups of pupils through after school physical activities. Although some of these pupils may find academic work challenging, they were able to continue to engage purposefully with the younger children to aid the development of their fundamental movement skills.</p>
£555	<p>Provide supply for PE. lead to develop and organise intra and inter school festivals and competitions.</p> <p>Provide supply for P.E. lead to further develop and sustain Sports Leadership within the school.</p>	<p>To continue to provide intra school competitions during curriculum time.</p> <p>To continue to organise a wide range of inter school festivals to be held virtually.</p> <p>In partnership with the School Games Organiser, develop competition for all sporting abilities.</p> <p>To include a wide range of competitions to suit all sporting interests.</p> <p>To maintain the School Games Gold Award.</p> <p>To further develop and sustain a Sports Crew to work alongside the School Council (organisation of intra school competition).</p> <p>To continue to develop sports leadership within lessons.</p>	<p>The P.E. lead was able to organise competitions within curriculum time to end each unit of work. This enabled the pupils to play competitively and apply their acquired knowledge and skills in a competitive game.</p> <p>The Sports Crew worked with the Sports Leaders, the School Council and the P.E. Lead to make decisions about the organisation of intra school competitions. This engaged more children within sporting activities in Y3/4, particularly those who did not want to lead physical activities with the younger girls and boys as a Sports Leader. This enabled them to work collaboratively with others as well as developing their leadership skills, staff also reported that they were able to transfer these skills to other areas of the curriculum.</p> <p>Last year, we were awarded the School Games Gold Award for the second year running (in previous years we have achieved Silver), recognising the continuing development of sport and physical literacy and the engagement of pupils, including SEND across the school, particularly in KS2. With continuing funding available, we are currently waiting to hear whether we have received the Gold Award again for this year.</p> <p>Having been 'taught' by previous Y3/4 Sports Leaders, the current Y3/4 pupils were inspired to then become Sports</p>

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			Leaders themselves. Work has already begun to extend this provision for pupils in Year 5 next year as the school transitions to a primary school (NCC restructure across Berwick Partnership).
£359	Purchase additional sports resources and equipment to enable the Sports Crew/Sports Leaders to lead physical activities at playtimes.	To ensure children continue to be physically active throughout the school day. To promote social skills and to give children the opportunity to learn new games and skills. To ensure the Sports Leaders have suitable equipment when leading group activities.	After consultation with the Sports Crew and Sports leaders, additional equipment was purchased for the Sports Leaders to use at playtimes with the younger girls and boys, they used the equipment imaginatively to create their own physical games as well as following well known games. This had an impact on their leadership skills and the younger children are continued to be provided with more opportunities to be active at playtimes. Equipment has also been purchased to encourage girls to access more physical activity, especially football, thus more girls are participating.
£2646	Funds to pay for travel to the School Games competitions and other inter school competitions.  Funds to pay for travel to enable pupils to access different sports.	To enable children to attend inter school festivals (School Games). To ensure equal access opportunities for all. To enable pupils to access a wider range of sports, e.g. golf, indoor bowls.	Children in Y3/4 have been able to attend seven inter school festivals and competitions this year. Different groups of pupils were targeted to attend the various completions and festivals, enabling us to ensure these were inclusive events and not just for the higher attainers/competent athletes. Pupils were able to attend the Sports Centre to learn how to play indoor bowls, this is the second year we have been able to offer this to the children, as a school, we are keen to offer as many sporting opportunities as possible to engage different pupil groups within sport. This was led by the Sports Leaders and their P.E. teacher from the Academy. This has enabled us to further develop links with the P.E. department at the Academy, with further events planned for the next academic year. This will become increasingly important as we become a primary school under the new 2-tier education system in the Berwick Partnership in September 2025.
£1000	Provide supply for P.E. lead to develop UKS2 curriculum.	To build capacity and capability to extend the curriculum offer in UKS2 to ensure pupils receive a broad PE curriculum. To upskill staff to deliver PE in UKS2.	The curriculum documents for the UKS2 curriculum are completed and have been quality assured by the HT in preparation for Year 5 in September. In addition, the Y5/6 teacher and the PE Lead attended a school in Gateshead where they were able to observe PE lessons as part of their CPD. As a result, the Y5/6 teacher reported that she feels more confident about teaching PE with UKS2.

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## **Sport Premium Sustainability**

Wherever possible the PE and Sport Premium is used to create sustainable improvements in PE and School Sport by:

### **CPD for Staff**

- Providing opportunities to develop staff skills, knowledge and confidence which will impact on future cohorts of children, particularly staff new to the school, including ECTs.

### **Improving Community Links**

- Creating and sustaining meaningful links between the schools and community clubs where coaches deliver in schools, children are taken to the club for School Games competitions or children are supported to transition into community sport.

### **Health, Physical & Emotional Well-Being**

- The provision of additional equipment to increase physical activity in school playground, and to sustain the training and delivery by Sports Leaders and Sports Crew. Provision of yoga in addition to the curriculum offer, has secured the links between physical and emotional well-being.

### **Partnership working**

- Establish and maintain links with local schools to organise inter-school competitions and to share good practice.
- Develop and maintain links with Berwick Academy to foster a proactive working relationship as move from a 3-tier to a 2-tier education system (commencing September 2025).

Some of the activities, programmes and support we are able to provide with the Sport Premium would not be sustainable without further funding or passing on the costs to the pupils.