



TweedLearning

— FEDERATION —

British Values Statement 2025-2026

Document monitoring and evaluation

This policy has been officially adopted by the Governing Body.

Version History		
Version	Date	Description
Initially adopted	Sept 2017	Adopted by Governing Bodies
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Approval & Authorisation			
	Name	Job title	Date
Approved by	Alisha Pearson	PSHE Lead	Sept 2025
Approved by		Governing Body	Sept 2025
Date of next review			Sept 2026



British Values Statement

Introduction

Tweed Federation Learning is committed to serving its community and surrounding areas. We recognise the multicultural, multi-faith nature of the United Kingdom and understand the crucial role our schools play in promoting these values. We are a school for all. This statement outlines the key British values we actively promote and is finalised collecting the views of the children through the school council.

Democracy

Children are involved in Democratic processes e.g. voting for school councillors and shared rewards.

The school councils are led by a member of staff from each school who adhere to democratic processes.

We have links to the local PCSOs who come into school to educate the children about upholding British law and the prosecution service.

Individual Liberty

Children are involved in Democratic processes e.g. voting for school councillors and shared rewards.

The school councils are led by a member of staff from each school who adhere to democratic processes.

We have links to the local Police who come into school to educate the children about upholding British law and the prosecution service.

Children have key roles and responsibilities in school, such as children in Key Stage 2 who take on the roles of Junior Sports leaders, Playground Leaders, Lunchtime Crew and Librarians.

Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment.

As a school we educate and provide boundaries for children to make choices safely.

Through our curricular clubs and opportunities, children are given the freedom to make choices.

The aims and ethos statement are embodied in all that we do in school.

Mutual Respect

Our PSHE curriculum embodies values of mutual respect through units of learning such as relationships and being a responsible citizen.

Respect is embedded within our whole school rules and responsibilities.

The Rule of Law

We have links with the local police.

We have a clearly structured behaviour policy which all stakeholders understand and follow.

We regularly review behaviour incidents in school and share these with key stakeholders.

Assemblies are delivered with a focus on the law e.g. Safety Awareness and E-safety Awareness.

Tolerance of those of different faiths and beliefs

Our R.E curriculum provides a broad and balanced education on a range of faiths, religions and cultures. At St Mary's there is a strong focus on the Christian values and how as a school we endeavour to be guided in our daily lives by our Core Christian Values.

We have a number of E.A.L children and actively use school resources to promote their learning and integration into our school society.

We teach specific PSHE/RSE Personal Development Programmes

We have staff from other countries and visitors from other faiths who share their language and culture with our pupils.

British Values in Early Years

The principles and ethos of British values extend down to our youngest children in the school. Whilst not as involved in some of the processes described above for the rest of school, children in the Early Years Foundation Stage are supported to:

make their own choices;

ensure their opinions are listened to, respected and valued;

be involved in making and following class rules appropriate to their age and stage of development.

Children in the Early Years are encouraged to respect each other and to acknowledge and celebrate individual differences in a supportive and inclusive manner.