

## Curriculum Map: People who help us

### Personal, Social & Emotional

Children will be learning about friendships, working together and sharing through play activities. Talking about keeping safe and healthy:

- Play co-operatively in a group and take turns with others.
- To form positive relationships with adults and other children.
- School rules and behaviour.
- Self-care and well-being.
- Talk about making healthy choices.

### Communication & Language

The children will be developing communication and language skills through role play, stories, songs and rhymes. They will be:

- Develop communication and organising play.
- Problem solving through role play.
- Build and learn new vocabulary.
- Developing good listening skills and understand why listening is important.
- Engage in Non-fiction to develop knowledge.

### Visits and events:

- Story telling events
- People who help us week – visitors
- Visting the Lifeboat Station
- Harvest
- Community walk
- Family visits

### Physical Development

Children will be exploring the outdoor environment and talking about safety. They will develop a range of ways to move and balance through yoga.

Children will be learning to:

- Develop body strength, co-ordination, balance, and agility.
- Safety using equipment and resources.
- Develop fine motor skills to use a range of tools: pencils, paintbrushes and scissors.
- Use pencils with control to form letters.

### Numeracy

The children will be learning to count up to 10/20 through songs and practical activities. We will be recognising and matching numerals. Children will be:

- Counting and matching sets of objects up to 10/20.
- Number order and sequence.
- Identifying and describing 2D & 3D shapes, shape and spatial awareness.
- Practical addition activities.
- Ordering objects by size and weight.
- Problem solving with capacity.

### Literacy

Children will be learning new vocabulary linked to our topic. They will be developing their reading and writing skills through role play and scenarios. The children will be sharing and discussing stories.

- Using topic vocabulary in role play.
- Linking sounds to letters and forming letters with care. To read and write names.
- Write labels.
- To write short sentences using punctuation.
- Develop fluency in reading.
- Character descriptions using adjectives.
- Creating posters.

### Understanding the World

We will be talking about our family and sharing our own experiences. The children will be finding out about the human body. Children will learn:

- **In RE:** We are special. Our school Christian core values.
- **In Science:** The human body, skeleton and the senses. Healthy eating and exercise.
- **In History:** Talk about our families and experiences from the past. Growing up!
- **In Geography:** Explore where we live and places we have visited in our community.

### Expressive Arts & Design

Children will be developing their drawing and painting skills. We will be creating pictures of our family.

Children will:

- Explore colour mixing and materials.
- Draw detailed pictures, self-portraits and people.
- Artist Eva Armisen. Creating family pictures.
- 3D models – moulding materials.
- Use their imagination and topic vocabulary to retell and create stories through role play and small world.
- Explore and engage in music and dance.
- Learn songs and rhymes

### Outdoor Learning

- Explore environments to create stories and develop role play.
- Use a range of resources and materials to create emergency vehicles.
- Problem solving and scenarios linked to roles of people who help us.
- Explore landmarks and identify familiar places.
- Creating maps and roadways, movement on bikes and scooters.