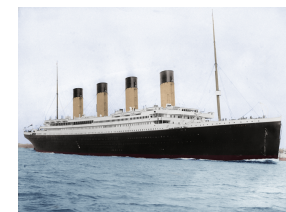




Curriculum Map: Why and how did the 'unsinkable' ship sink?



History

As Historians this half term, the children will be exploring a significant event from before living memory. We will be sequencing the events from the departure to the sinking of the Titanic and will find out about the different experiences of passengers aboard e.g. First Class and Third Class. The children will use sources to find out about the past.

Outdoor learning

We are going to be going outdoors to work in groups to create a 'Sukkah' to explore how Jewish people celebrate Sukkot. The children will also create natural decorations to celebrate.

Music

The focus for our musicians this half term is 'Adding Rhythm and Pitch'. The children will create and choose sounds and organise sounds using simple criteria e.g. loud, soft, high and low. They will also respond to different moods in music and explain their thinking about changes in sound.

Science

The science topic this half term is 'Materials'. As Scientists, the children in Year 1 will distinguish between an object and the material from which it is made. They will also identify and name a variety of everyday materials. Year 2 Scientists, they will find out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching.

PSHE & RSE

Our focus this half term is 'Relationships'. The children will understand how to be a good friend and understand the importance of caring about other people's feelings. They will also name a range of feelings and see a situation from another point of view.

British Values

Our British Values are linked to our classroom rules. This half term we are going to explore the value of 'democracy'. The children will understand this as voting for who and what they want to happen.

Homework

- Reading – Chn will always have two reading books to read at home with an adult.
- Homework – Spellings will be shared on Tapestry on Friday for the next week.

RE

During this half term we will be exploring what Jews believe. The children will select and understand stories used in Jewish celebrations like Chanukah. They will also recall examples of how some Jewish people might remember God in different ways including with a mezuzah and on Shabbat. Our Core Value this half term is Service.

Computing

As Computers, the children will explore 'E Safety' this half term. They will observe and evaluate websites and know that everything on the internet is not true. The children will also recall how to act if they find inappropriate content online, by comparing different scenarios.

Art & Design

As Designers, the children will be creating moving pictures using mechanisms. They will select their own ideas to create a design from e.g. using their history learning (Titanic, lifeboat). The children will also make mock ups and choose appropriate tools and materials.

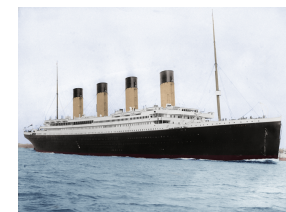
PE

The children will continue to develop their fundamental movement skills and will stability and landing safety. We will also be having a weekly Commando Joe's session, completing missions that include working as a team, physical challenges and using balance in different ways.

Key Stage 1: Autumn 2nd Half Term 2025



Curriculum Map: Why and how did the 'unsinkable' ship sink?



Basic skills in English

- To sit correctly at a table, holding the pencil comfortably
- Begin to form lowercase letters, capital letters and digits 0-9, with the letters in the right direction, starting and finishing in the right place
- Begin to punctuate sentences correctly using capital letters, finger spaces and full stops.
- Be able to say a sentence out loud before writing about it.

Basic skills in Maths

- Read and write the numbers from 0-20 in numerals.
- Count to 100
- Count in multiples of twos and tens.
- Identify one more and one less than a given number
- Use objects to solve addition and subtraction objects
- Solve addition and subtraction sums
- Know number bonds to 10
- Recognise and name 2D shapes

English:

Writing Skills

Y1 Advert (Non-Fiction):

- Sequence sentences to form short non-fiction texts.
- Say each sentence before writing.
- Discuss own writing with a teacher.
- Begin to punctuate sentences with a capital letter and a full stop.
- Join words and clauses with 'and'.

Y2 Advert (Non-Fiction):

- Use different sentence openers.
- Use adventurous adjectives.
- Add -ing, -er, -ed and -est suffixes to words ending in a consonant e.g. big
- Understand the purpose of and write statements.
- Use capital letters and full stops consistently.
- Use 'because' to join phrases.

Reading Skills

- Break up words into 'chunks' to help with reading.
- Become familiar with key stories and traditional tales and retell some.
- Learn to appreciate rhymes and poems and recite some by heart.
- Discuss the significance of the title and events.
- Re-read books to build up fluency and confidence in word reading.
- Be introduced to non-fiction books structured in different ways.
- Make predictions based on what has been read so far.

Maths:

Measurement (Money):

Y1:

- Recognise coins.
- Count in coins (including 1ps, 2ps and 10ps).

Y2:

- Count money (coins).
- Make the same amount using coins.

Fractions:

Y1:

- Find a half.
- Find a quarter.

Y2:

- Recognise and find fractions of shapes: $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$.
- Recognise and find fractions of a number: $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$.

Addition & Subtraction:

Y1:

- Find and make number bonds.
- Add and subtract a two-digit and one-digit number.

Y2:

- Add two two-digit numbers.
- Add by partitioning.

Measurement (Time):

Y1:

- Order the days of the week.
- Order the months of the year.
- Sequence events in chronological order.

Y2:

- Tell the time to the hour.
- Tell the time to half past the hour.
- Tell the time to quarter past the hour.