

Curriculum Map: Who are our local heroes?



History
As Historians this half term, the children will be exploring a local significant individual from history - Grace Darling. The children will recount her life and sequence her life and the events of her heroic rescue to create timelines. They will also be using sources to find out about the past and creating some news reports about who our most significant local hero is.

Outdoor learning
We will be going to outdoors to investigate the most suitable materials for different purposes from the past and present linked to our learning in History and our Science focus for this half term.

Music
The focus for our musicians this half term is 'Having fun with Improvisation'. The children will perform simple rhythmical patterns, beginning to show an awareness of pulse. They will recognise and explore how sounds can be organised and begin to understand that musical elements can be used to create different moods and effects. They will also start to represent sounds with simple sounds including shapes and marks.

Key Stage 1: Summer Term 2026

Science
The science topic this half term is 'Materials'. In Y1, Scientists will describe the simple physical properties of a variety of everyday materials and will compare and group together a variety of everyday materials on the basis of their physical properties. The Scientists in Y2, will identify and compare the suitability of a variety of everyday materials including wood, metal, plastic and paper for particular uses.

PSHE & RSE
Our focus this half term is 'Money and Work'. The children will know some of the different ways of keeping track of their money. The children will also plan and track spending and saving by keeping simple records. They will begin to know where people get their money from and understand about working to earn money.

British Values
Our British Values are linked to our classroom rules. This half term we will be revisiting 'democracy' and understand how we can all have a say and share our views to make sure decisions made are for everyone.

Homework

- Reading – Chn will always have two reading books to read at home with an adult.
- Homework – Spellings will be shared on Tapestry on Friday for the next week.

RE
During this half term we will be exploring the theme 'What does it mean to belong to a faith community?' The children will observe that loving others is important in lots of different communities and what happens at a traditional Christian and Jewish welcome ceremony e.g. baptism. The children will also begin to explore what some of the symbols at ceremonies represent including water, candles and rings. This half term we will be exploring the Christian Core Values 'Justice'.

Computing
As Computers, the children will listen to a variety of pieces of music and consider how music can make them think and feel. They will compare creating music digitally and non-digitally and look at patterns and purposefully create music using Chrome Music Lab.

Art & Design
As Artists, the children will be exploring the work of different sculptors including Richard Kimemia and Neil Parkin. They will control types of marks made with a range of media including crayons, pastels, oil pastels and chalk and draw from first hand observation. They will make simple joins when constructing and will roll, cut and carve to make their own sculpture piece.

PE
The children will be focusing on fundamental movement skills in Athletics in PE this half term. They will discover how the body moves at different speeds and demonstrate those speeds when running different distances. They will also be exploring 'batting skills' in Kwik Cricket sessions.

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Basic skills in English

- Form lower-case letters in the correct direction, starting and finishing in the right place.
- Start using some of the diagonal and horizontal strokes needed to join letters.
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- Apply and use known phonic sounds to spell words at least phonetically correctly.

Basic skills in Maths

- Count in multiples of twos, fives and tens.
- Identify one more and one less than a given number.
- Know number bonds to 20.
- Recall doubles of numbers to at least 10.
- Recognise and name 2D and 3D shapes.
- Recall the days of the week and months of the year.
- Recognise and know different denominations of coins.

English:

Writing Skills

Y1 – Narrative:

- Write simple and compound sentences.
- Spell days of the week and use capital letters to punctuate.
- Spell words ending -y.
- Divide words into syllables.

Y2 – Narrative:

- Use the possessive apostrophe (singular).
- Add suffixes to spell longer words including -ment and -ness.
- Form noun phrases with suffixes e.g. -ness and -er.
- Be introduced to inverted commas for speech.

Reading Skills

- Respond speedily with the correct sound including alternative sounds.
- Read words with -s and -es endings.
- Recognise the difference between fiction and non-fiction.
- Choose own stories and books and say why they have chosen that book.
- Use tone and intonation when reading aloud.
- Read words containing common suffixes e.g. -le, -tion, -el and -al
- Make links between texts based on prior reading experience.
- Make inferences on the basis of what is being said and done.

Geometry (Position & Direction):

Y1:

- Describe position, direction and movement, including whole, half, quarter and three-quarter turns.

Y2:

- Describe movement and turns.

Multiplication and Division:

Y1:

- Make equal groups for sharing.
- Make arrays.

Y2:

- Calculate multiplication and division within the multiplication tables.
- Solve problems involving multiplication and division.

Addition and Subtraction:

Y1:

- Solve one-step problems that involve addition and subtraction.
- Solve addition and subtraction word problems.

Y2:

- Add and subtract numbers using written methods.
- Recognise and use the inverse relationship between addition and subtraction.

Measurement (Money)

Y1:

- Solve problems by adding money together.
- Solve problems to give change.

Y2:

- Find change to solve money problems.
- Solve money word problems using addition and subtraction.