



## Curriculum Map: Savages or civilised, what were the Ancient Mayans really like?



### Humanities

As Historians, the children will be investigating the question 'Savages or civilised, what were the Ancient Mayans really like?'. We will be learning about the different successes of the Mayan civilisation, using archaeological evidence. We will explore the abandonment of the Mayan Lowlands and speculate the reasons for this.

### Outdoor learning/allotment

Using our environment to explore the outdoors, enhancing orienteering skills and teamwork skills to solve problems.

### Music

As Musicians, this term's learning is centred around 'Freedom to Improvise'. We will be learning the song 'Look into the Night and Breathe'.

### MFL

In Spanish, the children will begin to explore wider vocabulary with a focus on 'At School'. The children will learn to converse and write about the subjects they like at school.

### Science

The Science topic this half term is 'Properties of Materials'. The children will be comparing different materials based on their flexibility magnetism, conductivity harness amongst other factors. We will ask and answer scientific questions to aid our understanding.

### PSHE

Our PSHE theme this half term is 'Keeping and Staying Safe'. We will be learning about recognising the dangers associated with smoking tobacco, vapes and drinking alcohol. We will explore the basic concept of first aid and how to make an emergency call.

### British Values

Our British Values are linked to our classroom rules. This half term we will continue to explore the value of 'Rule of Law', the children will learn about the purpose of rules and laws, thinking about how they help keep us safe and how we are treated fairly.

### Homework

- Reading – Chn will always have a reading book to read at home with an adult.
- Spellings & timestables – weekly to practice via Tapestry.
- Math or English weekly.

### RE

During this half term, we are going to explore the thematic topic of 'How does faith help when life gets hard?', we will compare the faiths and worldviews we have learned about this year and decide how these beliefs and view support people during difficult times.

### Computing

As Computers we will be exploring 'Programming – Sensing Movement/Using Microbit'. The children will learn how to create a program using code to run on a Microbit. They will learn how to change a variable with user input.

### Design & Technology

As designers, the children will explore the key question 'What process do the Mayans use to create their textiles/clothing?'. We will investigate how the design clothing appropriate for Mayan use, we will make our own Mayan textiles and evaluate our finished products.

### PE

As athletes, the children will develop their defending and intercepting tactics through Tag Rugby. In athletics, they will further develop jumping techniques for distance and height, throw for accuracy and distance and develop techniques for sprinting and running for distance.



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English:

### Narrative -

- To describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action in narrative writing.
- To use commas to clarify meaning or avoid ambiguity in writing e.g. "Let's eat Grandma." "Let's eat, Grandma."
- To spell words with the endings -ant/ -ance/ -ancy

### Poetry (Jingle) -

- To propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- To perform own compositions, using appropriate intonation, volume, and movement so that meaning is clear.
- To spell the Year 5 spelling list words (selected from the Y5/6 statutory word list)

### Magazine Article -

- To use further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]
- To use commas to indicate parenthesis
- To spell words with the ending 'cious' and 'tious'
- To spell words with the endings -cial and -tial.

### Reading Skills -

- To read and respond to more sophisticated punctuation and maintain fluency and accuracy when reading complex and subordinate clauses.
- To apply a growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words. (over-, -ant, -ance, -ancy, -ent, -ence, -ency, -ible, -able, -ibly, -ably, -cious, -tious, -tial, -cial.)
- To increase familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.
- To learn a wider range of poetry by heart.
- To prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.
- To identify how language, structure and presentation contribute to meaning using texts at an appropriate level for the year group.
- To discuss and evaluate how authors use language, including figurative language, considering the impact on the reader verbally and in written form.

Maths:

### Decimals and Percentages -

- Percentages
- Fractions (hundredths) as a percentages.
- Solve problems including percentage & decimal equivalents of  $\frac{1}{2}$ ,  $\frac{1}{4}$  & fractions with a denominator of multiple of 10 or 25.

### Addition/Subtraction & Multiplication/Division

- Solve problems involving a combination of addition, subtraction, multiplication and division.
- Solve problems, including scaling by simple fractions and problems involving simple rates.

### Properties of Shape -

- Regular and irregular polygons based on reasoning about equal sides and angles.
- Identify 3-D shapes, including cubes and other cuboids, from 2-D representations

### Measure (area, volume, problem solving) -

- Estimate the area of irregular shapes.

### Statistics -

- Solve comparison, sum and difference problems of line graphs.

### Measure (time, length, mass, volume, money) solving) -

- Use all four operations to solve problems involving measure using decimal notation, including scaling.

### Geometry (position and direction) -

- Lines of symmetry.
- Reflection in horizontal and vertical lines.

### Basic skills in English

- To use commas accurately for a wide range of purposes.
- To apply learnt spelling patterns across all types of genres, including cross-curricular writing.
- To use skills and features learned so far and apply across writing in all curriculum areas.

### Basic skills in Maths

- To understand the place value of numbers up to 6-digits.
- To use long multiplication to multiply a 2-digit number by a 4-digit number.
- To use short division to divide a 4-digit number by a 1-digit number.
- To understand the link between fractions, decimals and percentages.
- To apply skills learned in problem solving scenarios.