



Curriculum Map: Animals around the World

Personal, Social & Emotional

The children will be exploring the environment and working with others to research, record and extend knowledge and learning through interests:

They will organise activities for others:

- Working with others confidently in new situations, building friendships.
- Confident to try activities with others, communicating with adults and peers.
- To work towards chosen goals.
- To show independence, resilience and perseverance to develop new skills.

Communication & Language

The children will be exploring and researching our new topic to find out about animals and the world around us. They will be sharing their knowledge and understanding with others:

- Use talk to organise ideas & develop thinking.
- Develop communication skills, listening to others and sharing ideas.
- To ask and respond to questions.
- Confidently sharing their own knowledge and understanding, offering explanations.
- Listen to and talk about non-fiction to develop new knowledge and vocabulary.

Visits and events:

- Family story tellers
- Visit to the Zoo
- Bouncy castle fun day
- Sports Day
- Foods around the world school tasting event
- School Bear out and about

Physical Development

Children will be learning to negotiate space and obstacles safely. Developing movement and body control through dance:

- Combine different movements related to music and rhythm.
- To develop running, jumping, dancing, hopping, skipping and climbing skills.
- Demonstrate strength, balance and coordination.
- To develop good pencil control and handwriting to form letters accurately.
- Show accuracy and care when drawing.

Numeracy

The children will be learning number order and counting sequences. Exploring the composition of numbers to 10 and comparing numbers. We will learn:

- Number bonds of 10 and recall of bonds.
- Count reliably in sequence of numbers, exploring the patterns within numbers.
- Practical subtraction and problem solving.
- Measurement of length and weight, compare and ordering objects. Measuring using equipment.
- Explore repeating patterns using shape & colour.
- Odd and even numbers.

Literacy

We will be sharing stories, poems and researching non-fiction books to explore our topic. Children will be using adjectives and descriptive vocabulary to identify and describe animals.

- Talk4Writing story maps.
- Writing a letter.
- Reading clues and descriptions to guess animals.
- Explore rhyme and poetry to develop a poem.
- Researching and writing a fact file card, creating fact booklets.
- Letter formation and handwriting presentation.
- Sentence work and labels.
- Reading High Frequency Words.

Understanding the World

We will be researching where animals live around the world and the impact of pollution. Looking closely at animal habitats and environments. Children will learn:

- **In Science:** To know some similarities and differences between the natural world around them. Different habitats and environments.
- **In History:** History of flight and the Wright Brothers.
- **In Geography:** Where in the world animals live and why they live there.
- **RE:** Which stories are special and why?

Expressive Arts & Design

The children will be exploring pattern, printing and collage. We will look at different textures and colour mixing to develop shades of colour. They will be:

- Drawing with increasing complexity and detail.
- Create collaboratively, sharing ideas, resources and skills.
- Using tools and techniques for printing and creating different textures.
- Experiment with colour and design to create patterns.
- Looking at Henri Rousseau – Jungle paintings to then create our own artwork.
- Explore and engage in music making and dance. Performing rhymes, songs and poems.

Outdoor Learning

- Build a hut from natural materials.
- Safari adventure.
- Patterns and weaving activities.
- Maps - compass directions.
- Animal habitats – large scale and microhabitats.
- African music and instruments.
- Natural artwork – large scale.
- 30 days wild!