

# Berwick St Mary's CE First Review of School Sports Funding: 2023 -2024



In 2023-2024 we received £16510 P.E. and School Sport Funding. We spent the amount in the following ways:

Amount	What we did	Why did we plan this?	Impact to date
£11250	Employ specialist P.E. teachers and coaches.	<p>To employ specialist teachers and coaches through the NUFC Foundation to deliver a weekly P.E. lesson from Years 1-4.</p> <p>To provide existing staff the opportunity to work alongside specialist teachers and coaches to continue to further develop their CPD in teaching P.E.</p> <p>To continue to provide an opportunity for pupils to work with specialist teachers and coaches, developing more links to local community clubs.</p> <p>To continue to employ a sports coach trained to degree level (coach with experience of teaching SEND and vulnerable children).</p>	<p>Working alongside different experienced specialist teachers and coaches from Newcastle United Foundation and specialist dance teachers, the teachers have been able to further refine their own practice while teaching alongside the specialist teachers and coaches continuing their own CPD. The children have recieved at least good and often better than good teaching from P.E. specialists, thus enhancing their knowledge and skills. This has been evidenced through application of skills in lessons, and in KS2, during intra/inter school competitions. The school shares information with parents of local clubs linked to the different areas of learning, this has resulted in more pupils taking on extra-curricular sports within the local community offer.</p> <p>We continue to employ a sports coach/TA (with a degree in sports coaching), his experience in teaching vulnerable children and children with SEND continues to be invaluable, this has enabled us to sustain the development of leadership skills with targeted groups of pupils. Although some of these pupils may find academic work challenging, they were able to continue to engage purposefully with the younger children to aid the development of their fundamental movement skills. He has worked with the Head and PE Lead to develop the PE provision for pupils with SEND. Where possible, pupils access provision with their peers, however in addition to this offer, pupils receive a bespoke programme to relevant to their needs. Retention of this member of staff is key as we develop the SEND unit in preparation for the SEMH base in September 2025 (NCC Partnership restructure).</p> <p>Pupils continue to be enthusiastic about learning in P.E. and are keen to engage in intra and inter competitions, demonstrating application of their knowledge and skills. Having been 'taught' by previous Y3/4 Sports Leaders, the current Y3/4 pupils were inspired to then become Sports Leaders themselves.</p>

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£500	Bought Yoga Bugs Virtual Membership.	To ensure provision for physical and mental well-being. To highlight the link between physical and mental well being for pupils.	This is timetabled after lunchtime play and supports physical literacy, exploring the link further between physical and mental well-being. Staff report that pupils are fully engaged within sessions and note continued improvements in the pupils' core strength, balance and co-ordination as well as their ability to use strategies to improve well-being e.g. techniques to reduce anxiety. Staff report pupils are more ready to engage with their next lesson.
£1750	Purchased additional Commando Joe resources and CPD for its delivery.	To access CPD and appropriate materials to develop children's mental and physical well being. To further develop the Outdoor and Adventurous curriculum offer. To develop pupils' confidence and self - esteem.	Pupils are able to work together purposefully as part of a team, they are learning different strategies for problem solving and they are developing negotiating skills. For pupils that have already accessed this scheme last year, their skills are further developed and staff have noted that pupils are now transferring these skills to other curricular areas. Staff have reported continued improvements in both the pupils' confidence and self esteem through success during the sessions, thus impacting on their mental wellbeing.
£160	Subsidise the Y4 end of year outdoor and adventurous trips.	To reduce the cost to parents so all children can participate in the residential trip. The trip includes many outdoor and adventurous activities and develops teamwork.	End of Y4 year trips were subsidised, reducing the cost for parents. Children actively engaged in outdoor and adventurous activities across 2 of the 3 days. Staff reported that the children were physically active for sustained periods, this also had an impact on the development of team work, leadership skills and problem solving.
£155	Purchase additional sports resources and equipment and to replace damaged equipment.	To ensure children are physically active throughout the school day. To promote social skills and to give children the opportunity to learn new games and skills. To replace broken equipment. To ensure the Sports Leaders have suitable equipment when leading group activities.	The funding allowed worn and broken equipment to be replaced, thus ensuring the children had access to high quality resources. After consultation with the Sports Crew and Sports leaders, additional equipment was purchased for the Sports Leaders to use at playtimes with the younger girls and boys, they used the equipment imaginatively to create their own physical games as well as following well known games. This had an impact on their leadership skills and the younger children were provided with more opportunities to be active at playtimes.
£550	Provide supply for PE. lead to develop and organise intra and inter school festivals and competitions.  Provide supply for P.E. lead	To provide intra school competitions during curriculum time. To include a wide range of competitions to suit all sporting interests.  To develop a Sports Crew to work alongside	The P.E. lead was able to organise competitions within curriculum time to end each unit of work. This enabled the pupils to play competitively and apply their acquired knowledge and skills in a competitive game. The Sports Crew worked with the Sports Leaders, the School Council and the P.E. Lead to make decisions about the

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	to develop Sports Leadership within the school.	the School Council (organisation of intra school competition).	organisation of intra school competitions. This engaged more children within sporting activities in Y3/4, particularly those who did not want to lead physical activities with the younger girls and boys as a Sports Leader. This enabled them to work collaboratively with others as well as developing their leadership skills, staff also reported that they were able to transfer these skills to other areas of the curriculum. Last year, we were awarded the School Games Gold Award for the first time since the scheme started, recognising the development of sport and physical literacy and the engagement of pupils, including SEND across the school, particularly in KS2. With continuing funding available, we are currently waiting to hear whether we have received the Gold Award again for this year.
£620	Funds to pay for travel to the School Games competitions and other inter school competitions.  Funds to pay for travel to enable pupils to access different sports.	To enable children to attend inter school competitions and festivals (School Games).  To enable pupils to attend bowls with Sports Leaders from the Academy.	Children in Y3/4 have been able to attend seven inter school festivals and competitions this year. Different groups of pupils were targeted to attend the various completions and festivals, enabling us to ensure these were inclusive events and not just for the higher attainers/competent athletes. Pupils were able to attend the Sports Centre to learn how to play bowls, this is a new sport for the children and as a school, we are keen to offer as many sporting opportunities as possible to engage different pupil groups within sport. This was led by the Sports Leaders and their P.E. teacher from the Academy. This has enabled us to further develop links with the P.E. department at the Academy, with further events planned for the next academic year. This will become increasingly important as we become a primary school under the new 2-tier education system in the Berwick Partnership in September 2025.
£1490	Cost of Dynamic Dance and G McClusky dance	To enable pupils to access different types of dance. To enable pupils to perform dance to an audience.	Pupils were able to access different dance genres. Staff reported increased engagement through these initiatives. This enables us to offer a range of physical activities in our 'sports for all' philosophy, to ensure all pupils can a find a sport/physical activity they enjoy. This has encouraged pupils to access dance clubs within the local community.
£35	Cost of skipping festival.	To enable pupils to attend a skipping festival.	This festival was aimed at the 'Belong' group of children (School Games initiative), this enabled pupils who don't have the best relationship with PE, to attend a festival and try



			another physical activity. The pupils who attended thrived being involved in this sport, with the skills broken down into manageable learning steps so they could succeed. Pupils who attended this festival continued this physical activity in the playground back at school during playtimes, thus increasing their physical activity during the day.
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## Sport Premium Sustainability

Wherever possible the PE and Sport Premium is used to create sustainable improvements in PE and School Sport by:

### CPD for Staff

- Providing opportunities to develop staff skills, knowledge and confidence which will impact on future cohorts of children, particularly staff new to the school, including ECTs.

### Improving Community Links

- Creating and sustaining meaningful links between the schools and community clubs where coaches deliver in schools, children are taken to the club for School Games competitions or children are supported to transition into community sport.

### Health, Physical & Emotional Well-Being

- The provision of additional equipment to increase physical activity in school playground, and to sustain the training and delivery by Sports Leaders and Sports Crew. The development of the Commando Joe's initiative to further develop mental and physical wellbeing for all pupils and to enhance provision for Outdoor and Adventurous activities.

### Partnership working

- Establish and maintain links with local schools to organise inter-school competitions and to share good practice.
- Develop and maintain links with Berwick Academy to foster a proactive working relationship as move from a 3-tier to a 2-tier education system (commencing September 2025).

Some of the activities, programmes and support we are able to provide with the Sport Premium would not be sustainable without further funding or passing on the costs to the pupils.