



Curriculum Map: What was life like when our grandparents were children?



History

As Historians this half term, the children will be exploring changes within living memory and investigating what toys our grandparents played with. They will observe their own family history relating to chronology and categorise how toys have changed since the 1960s. Year 2 will compare and contrast different sources and evidence to note changes including primary and secondary sources.

Outdoor learning

We are going to be going outside to investigate what materials would be best to make a waterproof toy for a bath. The children will make predictions and select their materials before going outdoors to investigate.

Music

The focus for our musicians this half term is 'Adding Rhythm and Pitch'. The children will create and choose sounds and organise sounds using simple criteria e.g. loud, soft, high and low. They will also respond to different moods in music and explain their thinking about changes in sound.

Science

The science topic this half term is 'Materials'. As Scientists, the children in Year 1 will distinguish between an object and the material from which it is made. They will also identify and name a variety of everyday materials. Year 2 Scientists, they will find out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching.

PSHE & RSE

Our focus this half term is 'Relationships'. The children will understand how to be a good friend and understand the importance of caring about other people's feelings. They will also name a range of feelings and see a situation from another point of view.

British Values

Our British Values are linked to our classroom rules. This half term we are going to explore the value of 'democracy'. The children will understand this as voting for who and what they want to happen.

Homework

- Reading – Chn will always have two reading books to read at home with an adult.
- Homework – Spellings will be shared on Tapestry on Friday for the next week.

RE

During this half term we will be exploring the concept of 'Incarnation' in the Big Bible Timeline for Christians. They will select examples of ways in which Christians use the Nativity story to guide their beliefs and actions at Christmas.

Our Core Value this half term is Service.

Computing

As Computers, the children will be learning about E-Safety. They will classify what personal information is and why it should not be shared. They will know that not everything on the internet is true and compare and contrast websites for reliable information.

Art & Design

As Designers, the children will be designing peg dolls inspired by Ruth Handler and toys from the past and present. They will select ideas to create a design from including a target audience, create a mock up and then select appropriate materials for each part of the doll including costume and accessories.

PE

The children will build on their prior understanding of balancing and stretching and will begin to observe and demonstrate control when performing different rolls in Gymnastics. They will also continue to develop their fundamental movement skills and will stability and landing safety.

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Basic skills in Literacy

- To sit correctly at a table, holding the pencil comfortably
- Begin to form lowercase letters, capital letters and digits 0-9, with the letters in the right direction, starting and finishing in the right place
- Begin to punctuate sentences correctly using capital letters, finger spaces and full stops.
- Be able to say a sentence out loud before writing about it.

Basic skills in Maths

- Read and write the numbers from 0-20 in numerals.
- Count to 100
- Count in multiples of twos and tens.
- Identify one more and one less than a given number
- Use objects to solve addition and subtraction objects
- Solve addition and subtraction sums
- Know number bonds to 10
- Recognise and name 2D shapes

Literacy:

Writing Skills

Y1 – Narrative & Poetry:

- Say each sentence before writing.
- Punctuate sentences with a capital letter and full stop.
- Join words and phrases using 'and'.
- Use -ed where no change is needed in the spelling of the root word.
- Begin to use adjectives in their own writing.
- Discuss their writing with other pupils.

Y2 – Narrative & Poetry:

- Use different sentence openers.
- Use adventurous adjectives.
- Add -ing, -er, -ed and -est suffixes to words ending in a consonant e.g. big
- Understand the purpose of and write statements.
- Use capital letters and full stops consistently.
- Use 'because' to join phrases.

Reading Skills

- Break up words into 'chunks' to help with reading.
- Become familiar with key stories and traditional tales and retell some.
- Learn to appreciate rhymes and poems and recite some by heart.
- Discuss the significance of the title and events.
- Re-read books to build up fluency and confidence in word reading.
- Be introduced to non-fiction books structured in different ways.

Maths:

Multiplication and Division:

Y1:

- To double numbers.
- To count in tens and twos.

Y2:

- Odd and even numbers.
- Understand repeated addition as multiplication.
- Represent arrays as multiplication.

Measurement (Money):

Y1:

- Recognise coins.
- Count in coins (including 1ps, 2ps and 10ps).

Y2:

- Count money (coins).
- Make the same amount using coins.

Fractions:

Y1:

- Find a half.
- Find a quarter.

Y2:

- Recognise and find fractions of shapes: $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$.
- Recognise and find fractions of a number: $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$.

Addition & Subtraction:

Y1:

- Find and make number bonds.
- Add and subtract a two-digit and one-digit number.

Y2:

- Add two two-digit numbers.
- Add by partitioning.