



Curriculum Map: Where in the world do people live?



Geography

As Geographers this half term, we will be naming and locating the world's seven continents and observing key features of the continents using famous landmarks, weather and environments. The children will recall an understand our locality and how the seaside impacts our lives and will compare the UK to India, looking at the human and physical features of both.

Outdoor learning

The children will be going outdoors to create their own Sukkahs (a hut decorated with leaves and lights) as part of our RE learning about Sukkot, a Jewish festival. They will use den-building materials to build their own huts in groups.

Music

The focus for our musicians this half term is 'Introducing Tempo and Dynamics'. The children will perform rhythmical patterns and begin to show an awareness of pulse. They will recognise and explore how sounds can be organised including identifying sounds using simple criteria e.g. loud, soft, high

Science

The science topic this half term is 'Animals including Humans'. As Scientists, the children in Year 1 will identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates. In Year 2, the children will describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

PSHE & RSE

Our focus this half term is 'Relationships'. The children will understand how to be a good friend and understand the importance of caring about other people's feelings. They will also name a range of feelings and see a situation from another point of view.

British Values

Our British Values are linked to our classroom rules. This half term we are going to explore the value of 'tolerance'. We will be sharing the text 'We are the NASA Scientists' and learn how two friends worked together to make a big difference!

Homework

- Reading – Chn will always have two reading books to read at home with an adult.
- Homework – Spellings will be shared on Tapestry on Friday for the next week.

RE

During this half term we will be exploring what Jews believe. The children will select and understand stories used in Jewish celebrations like Chanukah. They will also recall examples of how some Jewish people might remember God in different ways including with a mezuzah and on Shabbat.

Our Core Value this half term is Friendship.

Computing

As Computers, the children will be learning about data retrieving and organising. They will classify and collect information from the class and enter into a template to make a graph. The children will also begin to classify information from a branching database to solve a mystery.

Art & Design

As Artists, the children will create collages inspired by Henri Matisse and Ekua Holmes. In Y1, the children will say what they like about different artists work, sort and arrange materials on different backgrounds and mix materials to create texture. In Y2, the children will describe how different artists have used colour and shape and create images from a variety of media.

PE

The children will be exploring 'Dance' in PE this half term. They will demonstrate different directions, speed and levels alongside a change in rhythm. The children will also be taking part in 'Games' sessions where they will be learning to control a ball with their feet. They will use dribbling and explore changing directions.



Curriculum Map: Where in the world do people live?



Basic skills in English

- Form lower-case letters in the correct direction, starting and finishing in the right place.
- Start using some of the diagonal and horizontal strokes needed to join letters.
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- Apply and use known phonic sounds to spell words at least phonetically correctly.

Basic skills in Maths

- Count in multiples of twos, fives and tens.
- Identify one more and one less than a given number.
- Know number bonds to 20.
- Recall doubles of numbers to at least 10.
- Recognise and name 2D and 3D shapes.
- Recall the days of the week and months of the year.
- Recognise and know different denominations of coins.

English:

Writing Skills

Y1 – Letters & Narrative:

- Say every sentence before writing.
- Sequence sentences to form short non-fiction texts.
- Spell some Year 1 common exception words.
- Use -ing where no change is needed to the root word.
- Discuss their writing with teacher or other pupils.

Y2 – Letters & Narrative:

- Spell words ending in -y e.g. cry, reply
- Use the past tense correctly and consistently.
- Use verbs that make my writing more interesting to the reader.
- Add -ly suffix to root words to spell and use adverbs in writing.

Reading Skills

- Count the syllables in words.
- Read words of more than one syllable that contains taught sounds.
- Read words with -ing ending.
- Read books aloud accurately that are consistent with developing phonic knowledge.
- Discuss the sequence of events in books and how items of information are related.
- Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.
- Make predictions based on what has been read so far.

Maths:

Number (place value):

Y1:

- Count, read and write numbers to 50 in numerals.
- Compare and order numbers to 50.

Y2:

- Count, read and write numbers represented in different ways to 100.
- Use place value and number facts to solve problems.

Number (addition & subtraction):

Y1:

- Add one-digit and two-digit numbers to 20.
- Subtract one-digit and two-digit numbers to 20.

Y2:

- Derive and recall number bonds to 20 and 100.
- Add 3 1-digit numbers.
- Recognise and use the inverse to solve problems.

Geometry (properties of shapes):

Y1:

- Recognise and name 2D shapes.
- Recognise and name 3D shapes.

Y2:

- Identify and describe properties of 2D shapes.
- Compare and sort 2D shapes.

Measurement (capacity):

Y1:

- Compare and describe capacity (less than, more than, equal to).
- Measure capacity (non-standard units).

Y2:

- Compare and order capacity using $<$ $>$ and $=$
- Measure capacity - reading scales.