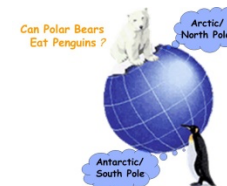




Curriculum Map: Where do our favourite animals live?



Geography

As Geographers this half term, the children will recall naming and locating the seven continents and will start identifying characteristics. They will locate the five oceans using world maps, atlases and globes. They will also identify the locations of hot and cold areas around the world and reason why some animals live where they do.

Outdoor learning

We will be going outdoors to investigate and find microhabitats in our environment linked with our learning in Science this half term. The children will recall their knowledge of the parts of plants and identifying deciduous and evergreen trees.

Music

The focus for our musicians this half term is 'improvisation'. The children will use their voices in different ways such as speaking, chanting and singing to perform simple rhythmical patterns showing an awareness of pulse. They will create and choose sounds for a specific effect and identify what improvements could be made to their own word.

Science

The science topic this half term is 'Animals' in Year 1. The children will identify and name a variety of animals that are carnivores, herbivores and omnivores. In Year 2, scientists will be investigating 'Living Things and their Habitats' and will compare things that are living, dead and never been alive. They will also identify and name a variety of plants and animals in habitats and microhabitats.

PSHE & RSE

Our focus this half term is 'Money and Work'. The children will know some of the different ways of keeping track of their money. The children will also plan and track spending and saving by keeping simple records. They will begin to know where people get their money from and understand about working to earn money.

British Values

Our British Values are linked to our classroom rules. This half term we will be revisiting 'democracy' and understand how we can all have a say and share our views to make sure decisions made are for everyone.

Homework

- Reading – Chn will always have two reading books to read at home with an adult.
- Homework – Spellings will be shared on Tapestry on Friday for the next week.

RE

During this half term we will be exploring what Muslims believe. The children will select some key beliefs about God for Muslims and will classify examples of what the story of the tiny ants shows Muslims. They will also think, talk about and ask questions about Muslim beliefs and ways of living.

Our Core Value this half term is Justice.

Computing

As Computers, the children will be revisiting E-Safety as our computing skills and independence has grown. The children will categorise and understand the term 'web address'. They will send a group email and also speculate why they should only open an email from someone you know.

Art & Design

As Artists, the children will be exploring the work of different sculptors including Richard Kimemia and Neil Parkin. They will control types of marks made with a range of media including crayons, pastels, oil pastels and chalk and draw from first hand observation. They will make simple joins when constructing and will roll, cut and carve to make their own sculpture piece.

PE

The children will be exploring Kwik Cricket with Newcastle Foundation on Wednesdays. The children will be developing their coordination to hit and throw balls with accuracy and develop underarm throwing techniques. They will also be working on their athletics skills and landing on both feet to aid balance.

Miss Pearson, Miss Flint & Mrs Armstrong: Key Stage 1 Spring 2nd Half Term 2024



Basic skills in English

- Form lower-case letters in the correct direction, starting and finishing in the right place.
- Start using some of the diagonal and horizontal strokes needed to join letters.
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- Apply and use known phonic sounds to spell words at least phonetically correctly.

Basic skills in Maths

- Count in multiples of twos, fives and tens.
- Identify one more and one less than a given number.
- Know number bonds to 20.
- Recall doubles of numbers to at least 10.
- Recognise and name 2D and 3D shapes.
- Recall the days of the week and months of the year.
- Recognise and know different denominations of coins.

Curriculum Map: Where do our favourite animals live?

English:

Writing Skills

Y1 – Narrative/Information Text:

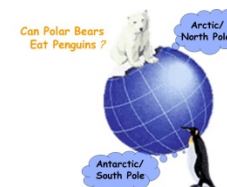
- Write simple and compound sentences.
- Make singular nouns plurals using 's' and 'es'.
- Spell words ending -y e.g. very, happy, funny
- Divide words into syllables.
- Spell Year 1 common exception words.
- Use capital letters for places.

Y2 – Narrative/Information Text:

- Learn and use the possessive apostrophe e.g. the girl's book
- Add suffixes to spell longer words e.g. -ment, -ness
- Use different punctuation in sentences.
- Use subordinating conjunctions e.g. when, if, that, or, because
- Re-read to check that writing makes sense

Reading Skills

- Respond speedily with the correct sound including alternative sounds.
- Read words with -s and -es endings.
- Recognise the difference between fiction and non-fiction.
- Choose own stories and books and say why they have chosen that book.
- Use tone and intonation when reading aloud.
- Read words containing common suffixes e.g. -le, -tion, -el and -al
- Make links between texts based on prior reading experience.
- Make inferences on the basis of what is being said and done.
- Make predictions based on what has been read so far and give reasons.



Maths:

Place Value:

Y1:

- Partition and represent two-digit numbers.
- Compare two numbers using < > and =

Y2:

- Count in steps of 2, 3 and 5 from 0 and 10s from any number forwards and backwards.
- Identify, represent and estimate the value of numbers on a number line.
- Recall the multiples of 10 below and above a given number.

Addition and Subtraction:

Y1:

- Solve one-step problems that involve addition and subtraction.
- Solve addition and subtraction word problems.

Y2:

- Add and subtract numbers using written methods.
- Recognise and use the inverse relationship between addition and subtraction.

Geometry (Position and Direction):

Y1:

- Make turns.
- Describe turns.
- Follow directions.

Y2:

- Make and describe turns.
- Describe position and direction.
- Describe movement.

Statistics:

Y1:

- Construct a block graph.
- Interpret a block graph to answer questions.

Y2:

- Construct a block graph with a scale of 2, 5 or 10.
- Interpret block graphs with different scales.