



Curriculum Map: How has crime and punishment changed over time?

Humanities

As Historians, we will be investigating 'Crime and Punishment – How has crime and punishment changed over time?'. We will be exploring British history beyond 1066, we will explore crimes from the past such as smuggling and witchcraft and punishments such as hulks and picking oakum. We will summarise changes in policing and prisons.

Outdoor learning/allotment

Using our local environment to explore orienteering, navigating our way around our school environment.

Music

As Musicians, this term's learning is centred around 'Enjoying Improvisation'. We will be learning the song 'He's got the whole world in his hands' thinking about the pulse, pitch, and tempo of the music. We will be creating and composing our own music, then playing and performing our music with others.

MFL

In Spanish, the children will begin to explore wider vocabulary with a focus on 'In the Classroom'. We will be listening, speaking, reading, and writing using this new vocabulary, using this vocabulary in a range of supporting activities.

Science

As Scientists, we will be exploring the topic 'Plants'. We will be learning about the parts of a flower and the part they play in the life cycle and the requirements they need to grow. We will investigate how water is transported and the function of plant parts.

PSHE

Our PSHE theme this half term is 'Money and Work'. We will learn about choices when spending and saving money and the impact these choices can have on other people. We will understand the role of banks in saving and the different jobs we can get to earn money. We will explore how to keep track of money and budget for things we need and want!

British Values

As a class we will be revisiting our British Values and understanding 'Democracy'. We will be exploring the importance of voting within a democracy both in school and nationally.

Homework

- Reading – Children will always have a reading book to read at home with an adult.
- Spellings & timestables – weekly to practice via Tapestry.

RE

During this half term, we are going to explore 'Christianity (Kingdom of God) – For Christians, what was the impact of Pentecost?'. We will explore the part of the Bible based around 'Kingdom of God', with links to the story of Pentecost. We will explore what Pentecost means to some Christians, exploring extracts from the Bible.

Computing

As Computers we will be exploring 'E-Safety'. The children will be exploring the positives and negatives of using social media and how our information should be kept private for our safety. We will explore the reliability of sources and evaluate websites.

Design and Technology

As Designers, the children will begin by exploring the question 'What should Team GB wear for different events?' We will make our own product using textiles, cutting, shaping and joining our product together. We will then evaluate our final product, suggesting improvements.

PE

As Athletes, we will be exploring Striking Games, with Kwik Cricket, using overarm throwing and striking techniques using a bat. We will use orienteering skills to follow a map from one location to another. We will also work together to solve problems as a team.



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Basic skills in English

- To use specific formats to produce a newspaper report.
- To use direct and reported speech, punctuated correctly.
- To explore narratives, developing the use of fronted adverbials.
- To use complex sentences with a range of subordinating conjunctions.
- To consider verbs inflections to improve consistency with our grammar.

Basic skills in Maths

- Improve knowledge of multiplication tables (up to 12x12).
- To develop knowledge of measurement of mass and capacity, comparing, adding, subtracting and practically measuring.
- To develop knowledge of measurement of length, using various units of measure.
- To work on increasing knowledge of place value, working with larger numbers, rounding and problem solving.

English:

Newspaper Report:

- To spell words where ou is pronounced /ʌ/ e.g. young
- To add suffixes beginning with vowel letters to words with more than one syllable e.g. forgetting.
- To build muscle strength, enabling writing at length.
- To discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- To compose and rehearse sentences orally (including dialogue).
- To recognise and use simple & compound sentences.
- To express time, place and cause using conjunctions (for example, when, before, after, while, so, because)
- To use and punctuate direct speech
- To use commas to mark clauses in complex sentences.
- To create characters, setting and plot in narrative writing.
- To spell words ending in -sion and -cian.
- To use Standard English forms for verb inflections instead of local spoken forms (For example, we were instead of we was, or I did instead of I done)
- To write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

Narrative – With Speech (T4W):

- To spell words where y is pronounced /i/ e.g. myth, spell words ending in -sion and -cian.
- To spell words that are often misspelt (English Appendix 1)
- To explore, identify and create complex sentences using a range of conjunctions with commas.
- To increase the legibility, consistency and quality of handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].
- To create settings, characters and plot in narrative writing.
- To begin to use Standard English forms for verb inflections instead of local spoken forms (For example, we were instead of we was, or I did instead of I done) was/were.
- To use further prefixes and suffixes (English Appendix 1) e.g. mis-, sub-, inter-, anti-, auto-
- To use the diagonal and horizontal strokes that are needed to join letters
- To discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- To use inverted commas & other punctuation to indicate direct speech [e.g. a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"]
- To use commas after fronted adverbials.

Reading Skills –

- To read fluently and confidently.
- To listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks at an appropriate level.
- To identify themes and conventions in a wide range of books.
- To identify main ideas drawn from more than 1 paragraph and summarise these.
- To justify predictions with evidence (stated and implied) both verbally and written.
- To justify own responses using evidence from the text.
- To comment on and write about the choice of language to create moods and build tension.
- To begin to identify and comment verbally on the different points of view in the text.
- To use punctuation to determine intonation and expression when reading aloud.
- To build together clues from action, dialogue and description to infer meaning verbally and written form.
- To make simple comments on how readers or writers context makes a difference to social, cultural or historical setting.
- To explain and discuss their understanding of what they have read, including through discussion and debate.

Maths:

Place Value –

- Partitioning in different ways.
- Solve number and practical problems.
- Blank number lines to 10,000.
- Rounding (nearest 1000).

Measurement (Length) -

- Area
- Problem Solving

Measurement (Mass, Capacity –

- Measure and compare mass.
- Add and subtract mass.
- Measure and compare capacity.
- Add and subtract capacity.

Addition and Subtraction –

- Add/subtract 3-digit from 3-digit exchanging from all columns.
- Addition/subtraction 2-step problems.
- Efficient calculation strategies.

Properties of 2D shape –

- Recognise, describe, and make 3D shapes.
- Classify 3D shapes.

Multiplication and Division –

- Multiply and divide a 2-digit/3-digit number by a 1-digit number.

Fractions and Decimals –

- Equivalent fractions
- Compare, order fractions.
- Add and subtract fractions.
- Compare and order decimals.
- Round decimals.

Geometry – Properties of Shape –

- Complete symmetric figures.
- Identify, use patterns, relationships, properties to investigate shapes.