

Personal, Social & Emotional

The children will be working together to explore our topic through research and imaginative play. They will learn to negotiate and follow rules. We will be discussing online safety during our research:

- To follow rules and understand why they are important.
- To focused attention and respond appropriately when engaged in activities.
- To explain why we have rules, know right from wrong and work successfully with others.
- Importance of a healthy diet.

Communication & Language

The children will be exploring and learning new vocabulary through investigations, questioning and experiences. They will be developing communication and language skills through role play, stories and rhymes, sharing ideas and thinking:

- Share their ideas and thoughts in well-formed sentences, developing conversations.
- Describe events and experiences in detail.
- Participate in group and class discussions, offering own ideas and sharing knowledge.
- Learn rhymes, poems and songs.
- Engage in conversations with others.

Visits and events:

- Family story tellers
- Visit to Mindrum Farm
- Farmer to visit
- Food around the world event
- Visit to Morrisons – bread making

Physical Development

Children will be developing physical skills to take part in a range of sporting activities and refine skills and coordination using a ball. Develop fine motor skills:

- Develop overall body-strength, co-ordination, balance and agility using outdoor equipment.
- Develop and refine skills: throwing, catching, kicking, passing, batting and aiming.
- Use scissors, cutlery and tools with control.
- Accurate letter formation and handwriting skills.

Numeracy

The children will be learning to count in sequence of numbers, identifying number pattern. We will be exploring problem solving through halving and sharing. Children will:

- Estimate and count accurately to check.
- Subtraction through practical activities.
- Compare quantities and identify more and fewer sets of objects, linking this to comparing numbers.
- Number doubles using Numicon.
- Capacity and investigation.
- Explore shapes and spatial reasoning skills.
- Discuss routes and locations, using prepositional language.

Literacy

We will be sharing stories, songs, rhymes and poetry to explore our topic. Children will be retelling stories and developing their own story ideas.

- Exploring story sequence and retelling using story language.
- Talk4Writing and innovating a familiar story.
- Reading and solving riddles.
- Writing a recount of our farm visit.
- Designing posters.
- Explore rhyme and poetry to develop a poem.
- Reading and following instructions, writing a recipe
- Looking at onomatopoeia - animal sounds in speech.

Curriculum Map: On the Farm

Understanding the World

We will be researching farming and how food grows. Looking at local farming and working on a farm. Children will look at the seasons and impact on growing plants.

Children will learn:

- **In Science:** Growing food, farm to fork. What is a healthy balanced diet?
- **In History:** How farming has changed and machinery.
- **In Geography:** Our local area and farming land. Growing crops.
- **RE:** Which stories are special and why?

Expressive Arts & Design

The children will be exploring artwork and creating pictures looking at textiles. They will create models using a range of materials to sculpt and mould, developing techniques and using tools. They will be:

- Refining drawing skills to add detail to pictures, exploring shapes and lines.
- Explore a variety of materials, tools and techniques, experimenting with shapes and texture.
- Construct and develop stories using construction and small world.
- Create textured artwork and pictures.
- Explore instruments, singing Nursery Rhymes and songs.

Outdoor Learning

- Explore outdoor environment to research plants. Discuss seasons.
- Plant vegetables – healthy eating.
- Plant seeds for flower beds, create a sensory garden.
- Looking after our environment.
- Pond life – tadpoles to frogs.
- Forest school.
- Natural materials and artwork.